



STRATEGIC PLAN 2023 - 2026



Acknowledgement of Country

BPSSC recognises the Jagera, Yuggera and Ugarapul peoples as the traditional owners of the land on which we meet each day. We pay our respect to the Elders, past, present, and emerging, for they hold the memories, traditions, the culture and hopes of Aboriginal and Torres Strait Islander peoples across Country.

Our Vision

At BPSSC we nurture students to be resilient and ambitious participants in their own futures and communities.

Our Purpose

At BPSSC we embrace equity and are dedicated to supporting every student to achieve growth and success.

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Responsibility
Integrity
Support
Effort

 <https://www.facebook.com/BellbirdParkSSC>

Responsibility Integrity Support Effort

Strategic Priorities 2023 - 2026

Successful Learners



We will adopt a student-centred approach to learning to encourage students to become active, engaged participants in their own learning experiences.

- ☐ Develop a learner-centred approach to student feedback to drive student growth and progress.
- ☐ Strengthen a clear school assessment culture by publishing expectations, processes and procedures that are understood by students and which relate to improving student achievement.
- ☐ Continue our commitment to the development of strong literacy and numeracy skills which form the basis for our students to acquire knowledge and pursue academic excellence.
- ☐ Broaden the BPSSC experience by strengthening our partnerships, transition programs, pathways and excellence programs to enhance student outcomes.
- ☐ Strengthen our commitment to maximise learning time for students with a clear and well-embedded attendance improvement strategy.

Collaborative Professionals



We are committed to building a culture of high performance and ongoing development of our staff, who exemplify our values and share a commitment to the growth of all students.

- ☐ Develop an ongoing professional learning program that supports the professional growth of staff at all stages of their careers and equips them with the requisite knowledge to implement our agreed strategies.
- ☐ Sharpen the collegial engagement plan and collective teacher efficacy to ensure that there is purpose and impact to improve student learning outcomes.
- ☐ Prioritise the attraction and retention of high-quality staff, including new and beginning teachers.
- ☐ Embed frequent cycles of inquiry and quality assurance junctures to monitor and evaluate the impact of our strategies on student learning outcomes.
- ☐ Enhance the capability and confidence of teachers in digital teaching and learning.

Systematic Curriculum Delivery



We will provide an accessible and broad curriculum for all students, delivered by expert staff, and informed by best practice and evidence.

- ☐ Develop and embed consistent school-wide practices for moderation to ensure the intended curriculum is the enacted curriculum in all year levels.
- ☐ Empower teachers to analyse and interpret student data, with a focus on individual student engagement and growth.
- ☐ Develop processes and practices that equip staff to identify, implement and evaluate differentiated teaching and learning strategies for all students, leading to improved learning outcomes.
- ☐ Deepen staff knowledge, understanding and application of BASOT and agreed high impact pedagogical practices that lead to improved student learning outcomes.
- ☐ Continue to ensure our curriculum is clearly aligned to the P-10 Australian Curriculum and the QCAA senior school system.

Community and Culture



We will continue to build a supportive community - both within and beyond BPSSC - where all students and staff can become the best that they can be.

- ☐ Strengthen our PBL framework to build a culture of high expectations for learning and assessment in the classroom.
- ☐ Develop and implement a College Reconciliation Action Plan, deepening connections and creating a more respectful and inclusive community.
- ☐ Fully implement and embed a comprehensive strategy to support student and staff wellbeing that focuses on developing confident and resilient learners.
- ☐ Differentiate our support services so that every student realises their potential. Further develop our implementation of Trauma Informed Practice to reduce the impact of disadvantage and vulnerability through targeted interventions.
- ☐ Develop a renewed approach to embracing diversity, inclusion, and culture to connect our BPSSC community so that all students feel safe and are fully engaged to learn.

How our success will be measured:

Increase in student attendance to maximise learning days.

Increase in year 10-12 retention.

Successful transitions: into junior secondary, and from BPSSC to further education and employment.

Highly engaged staff who continue to build their expertise.

Student learning is differentiated based on need.

Increase in the proportion of students achieving a C and above in all subjects.

Exceptional school culture evidenced by staff, student and parent surveys

Reduction in school disciplinary absences.

Close the gap for First Nations students evidenced by academic achievement.

QCE attainment.

* Annual targets will be reflected in the Annual Implementation Plan

Many Pathways. No Limits.