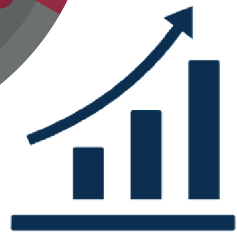


STRATEGIC PLAN 2019 - 2022

| We believe in a year's worth of progress for a year's input |
Many Pathways. No Limits.



VISIBLE GROWTH & PROGRESS

At Bellbird Park SSC – all staff and students will make at least one year of growth and progress – every year.



VISIBLE PATHWAYS 21ST CENTURY LEARNERS

At Bellbird Park SSC – we will develop highly adaptive, life-long learners ready to engage in a complex and rapidly changing world!



VISIBLE CONSISTENCY & CULTURE

At Bellbird Park SSC – all staff and students are committed to our RISE values and our high expectations mantra; with a strong sense of connectedness to BPSSC.



VISIBLE EVOLUTION

At Bellbird Park SSC – we will inspire and deliver outstanding educational outcomes for our students in response to our rapid growth.

1. Embed a consistent approach to high quality teaching using the BPSSC New Art & Science of teaching. Strategically monitor the impact on student learning and outcomes.
2. Implement a systematic approach to staff observation, feedback and coaching that is aligned to our pedagogical framework and our explicit improvement agenda.
3. Implement a systematic approach to ensure that explicit, regular and timely feedback is provided for both staff and students so that a year's worth of growth is sustained.
4. Implement high impact pedagogical strategies through intentional collaboration with BPSSC Collaborative Learning Communities (CLCs).

1. Implement the new Qld Senior Assessment and Tertiary entrance system at BPSSC – ensuring that each student's pathway is highly individualised; and that students are comprehensively prepared for their post school pathway.
2. Address the specific learning needs of our individual students, including diverse learners and high achieving and STEAM students.
3. Strengthen our co-teacher/support teacher model @ BPSSC to support growth and differentiation.
4. Consolidate our approach to the Australian Curriculum and whole school, curriculum plan, 21st century skills, with an intentional focus on cognitive verbs, and valid and reliable data.
5. Continue to embed and refine a consistent whole college approach to improving the literacy and numeracy skills of all students.

1. Continue to interrogate and refine behaviour and attendance strategies via the BPSSC culture that promotes learning framework, so that BPSSC remains the school of choice in the local area.
2. Maintain the high standards regarding behaviour and uniform through clearly defined expectations that are evident across the college. Instigate sophisticated student support and case management approaches for disengaged and complex students.
3. Establish a specific program for students to manage conflict, build resilience, self-discipline and respect; aligned to our college RISE values.
4. Build and enhance school spirit, culture and traditions so that all students have a strong sense of belonging.

1. Implement a college workforce plan that includes and maintains the highest standard of staff recruitment who are committed to the BPSSC 'how', 'why' and 'EIA'.
2. Advance school leaders through ongoing PD to be agile/instructional experts with an unrelenting focus on school improvement and growth.
3. Establish and embed staff and student leadership positions, criteria, roles and responsibilities to align with the rapid growth of BPSSC.
4. Establish strong, innovative and strategic partnerships (with primary feeder schools, parents, industry and community) that expand opportunities and success for our students.
5. Implement a breadth of signature programs and student opportunities into BPSSC; develop and implement a marketing plan to promote and enhance our school profile.

KEY PERFORMANCE INDICATORS

- Continual improvement against the National School Improvement Tool. Increased number of teachers as coaches, coordinators and pedagogical champions @ BPSSC.
- Processes are embedded to enable feedback, collegial observation, coaching, sharing and celebration of high impact pedagogy.
- Students can articulate their growth, their improvement and what they need to do further.
- All staff proactively work together at every level to achieve consistent high quality practices to create improvement in student learning. Staff seek professional growth through collegial feedback and conversation.

- Academic outcomes (A to C) are valid, reliable and comparable to like schools.
- NAPLAN effect size and relative gain exceeds like schools. Clear alignment of NAPLAN measures against A-E data.
- 100% QCE/QCIA attainment in 2022.
- 100% of 2022 year 12 graduates are either in further education, training or the workforce.
- All students achieving or exceeding literacy and numeracy targets (PAT M/R)
- There is a strong sense of community and identity for students, staff, parents and community @ BPSSC.

- Downwards trend in minor, major and suspension incidents in response to implementation of targeted strategies.
- Upwards trend in student attendance data.
- Improved school opinion survey results in key areas such as management of student behaviour and strong sense of community at BPSSC.
- Staff and students actively engage in leadership development in systems of sustainable and structured opportunities.
- Our partners in learning provide students with the skills and capabilities and opportunities, at BPSSC and post BPSSC.
- Extra-curricular activities and signature programs enrich the student experience, and value add to growth and progress @ BPSSC.