



**BELLBIRD PARK**  
STATE SECONDARY COLLEGE

# OUR 2026 ANNUAL IMPLEMENTATION PLAN

At Bellbird Park State Secondary College our vision is to nurture students to be resilient and ambitious participants in their own futures and communities. Our purpose is to embrace equity and we are dedicated to supporting every student to achieve growth and success.



In 2026 our explicit improvement agenda is to consistently enact our T&L Framework with precision, enabling each student to grow towards a C or better in all subjects.

To achieve our explicit improvement agenda, we will:



**SUCCESSFUL LEARNERS**

*We will adopt a student-centred approach to learning to encourage students to become active, engaged participants in their own learning experiences.*

**Our Actions:**

- Implement** a targeted attendance improvement initiative focused on Tier 2 interventions, using evidence-based engagement approaches and consistent agreed monitoring practices to maximise learning days.
- Cultivate** a culture of belonging by implementing intentional strategies and practices that prioritise connection, ensuring every student feels heard, safe, and valued in all learning environments.
- Establish** an assessment culture that integrates consistent authentication strategies, alongside structured drafting opportunities, to support genuine student success.



**COLLABORATIVE PROFESSIONALS**

*We are committed to building a culture of high performance and ongoing development of our staff, who exemplify our values and share a commitment to the growth of all students.*

**Our Actions:**

- Strengthen** staff capability to implement the renewed Teaching and Learning Framework, aligned to the BPSSC Collaborative Capability Development Framework, to support consistent, high-quality practice across all classrooms.
- Enact** an evidence-informed whole-school approach to literacy that enhances student growth in reading, writing, listening, and critical thinking skills through the implementation of a Multi-Tiered System of Supports (MTSS).
- Develop** the capacity of all teachers to utilise digital platforms to effectively implement systematic curriculum delivery with high impact teaching strategies.



**SYSTEMATIC CURRICULUM DELIVERY**

*We will provide an accessible and broad curriculum for all students, delivered by expert staff, and informed by best practice and evidence.*

**Our Actions:**

- Deepen** staff expertise in aligning and assuring the quality of teaching, learning, and assessment through intentional collaboration and consistent college-wide moderation, to ensure an engaging learning experience for all students.
- Develop** staff knowledge of Universal Design for Learning (UDL) strategies to connect curriculum and pedagogy, ensuring learning is accessible, engaging, and effective for every student to progress and achieve.



**COMMUNITY AND CULTURE**

*We will continue to build a supportive community – both within and beyond BPSSC – where all students and staff can become the best that they can be.*

**Our Actions:**

- Refresh and realign** our whole-school approach to PBL by rebuilding shared clarity around expectations, reinforcing effective routines, and ensuring all staff are supported to apply strategies consistently to promote strong engagement and positive behaviour.
- Deepen** the integration of staff and student voice by embedding structured opportunities for feedback, collaboration, and shared decision-making across all aspects of college operations, culture, and continuous improvement.

## Embedding Priority Student (First Nations, SWD, OOHC) Outcomes across all KPIs

