



BELLBIRD PARK
STATE SECONDARY COLLEGE


OUR 2025 ANNUAL IMPLEMENTATION PLAN

At Bellbird Park State Secondary College our vision is to nurture students to be resilient and ambitious participants in their own futures and communities. Our purpose is to embrace equity and we are dedicated to supporting every student to achieve growth and success.



In 2025 our explicit improvement agenda is to consistently enact our signature practices with precision, enabling each student to grow towards a C or better in all subjects.

To achieve our explicit improvement agenda, we will:




SUCCESSFUL LEARNERS

We will adopt a student-centred approach to learning to encourage students to become active, engaged participants in their own learning experiences.

Our Actions:

- Build on** our assessment culture to ensure all students submit their original work for every assessment (including drafts) on time and to the best of their ability. This will be achieved through authentication checkpoints, clear communication of requirements, structured support, ongoing monitoring of work completion, and consistent follow-up with students who do not meet deadlines.
- Strengthen and embed** our attendance improvement strategy through consistent, school-wide practices and targeted student support, maximising learning days for every student.




COLLABORATIVE PROFESSIONALS

We are committed to building a culture of high performance and ongoing development of our staff, who exemplify our values and share a commitment to the growth of all students.

Our Actions:

- Enact** our Collaborative Capability strategy, focusing on personalised pedagogy/instruction underpinned by high expectations and high support, with clear learning opportunities that invite high student engagement and promote belonging.
- Instigate** a renewed focus on staff wellbeing via a review of the Wellbeing Framework and regular Staff Think Tanks.
- Strengthen** digital capabilities to allow all students to successfully engage with technology in a way that allows them to access both curriculum and assessment.




SYSTEMATIC CURRICULUM DELIVERY

We will provide an accessible and broad curriculum for all students, delivered by expert staff, and informed by best practice and evidence.

Our Actions:

- Fully align** curriculum, assessment and moderation practices towards Australian Curriculum Version 9 to provide a cohesive, systematic learning experience. Drive accountability across all year levels (7-12), ensuring that we deliver curriculum content that is relevant, engaging, and supportive of diverse learning needs.
- Realign** Universal Design for Learning (UDL) principles to create an inclusive environment where all students can access and engage in learning. We will implement proactive and responsive strategies for curriculum, assessment and intervention to foster a culture of inclusivity where students' unique needs are met.



COMMUNITY AND CULTURE

We will continue to build a supportive community – both within and beyond BPSSC – where all students and staff can become the best that they can be.

Our Actions:

- Revisit** foundational PBL practices in all college settings to build a culture of high engagement in learning and assessment, with a focus on consistent application from all staff, and comprehensive onboarding for new staff.
- Empower** and integrate staff and student voice to influence all areas of our college operations and culture.

Embedding Priority Student (First Nations, SWD, OOHC) Outcomes across all KPIs

KPIs
We will measure our success in reaching our objectives through the following KPIs...

