

OUR **2024** ANNUAL IMPLEMENTATION PLAN

At Bellbird Park State Secondary College our vision is to nurture students to be resilient and ambitious participants in their own futures and communities.

Our purpose is to embrace equity and we are dedicated to supporting every student to achieve growth and success.



In 2024 our explicit improvement agenda is to increase the proportion of students receiving a C or better in <u>all</u> subjects.



We will adopt a student-centred approach to learning to encourage students to become active, engaged participants in their own learning experiences.

Our Actions:

- ☐ **Further refine** our attendance improvement strategy to maximise learning days for all students.
- ☐ **Build on** our assessment culture to ensure all students are submitting all assessment (including drafts) to the best of their ability.
- ☐ **Embed a comprehensive and consistent approach** to high impact teaching and assessment approaches within the junior secondary phase of learning, through our junior secondary improvement plan.

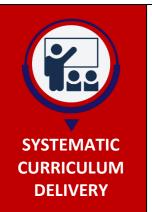


We are committed to building a culture of high performance and ongoing development of our staff, who exemplify our values and share a commitment to the growth of all students.

Our Actions:

- ☐ **Enact** our collegial engagement strategy with a clear focus on personalised teacher strategies for delivering learning that encompasses high expectations, high engagement and/or high support for our learners.
- ☐ **Enhance** the capability and confidence of staff to deliver high quality digital pedagogies for learning and assessment.

Purposeful use of data to identify gaps in student learning and wellbeing for all students - to make precise adjustments for improved outcomes!



We will provide an accessible and broad curriculum for all students, delivered by expert staff, and informed by best practice and evidence.

Our Actions:

- ☐ **Continue to embed** a consistent school-wide process for all stages of moderation to ensure the intended curriculum is the enacted curriculum in all year levels.
- ☐ **Continue to enhance** universal differentiation strategies to reduce barriers for all students to engage in their learning and assessment, in conjunction with precise strategies for marker students.
- ☐ **Further refine** an aligned 7 to 12 curriculum plan that is responsive to the needs of our context and our learners.



We will continue to build a supportive community – both within and beyond BPSSC – where all students and staff can become the best that they can be.

Our Actions:

- ☐ **Strengthen** our PBL practices in the classroom environment which build a culture of high engagement for learning and assessment.
- ☐ **Build on** our culture that prioritises student and staff wellbeing and engagement in response to the ever-changing needs of our college and the community.
- ☐ **Enhance** the use of student voice to inform the BPSSC approach to teaching and learning.

Embedding Priority Student (First Nations, SWD, OOHC) Outcomes across all KPIs

KPIS
We will measure
our success in
reaching our
objectives
through the
following KPIs...

Increase the proportion of students achieving a C or better in all subjects

Increase the proportion of students achieving a B or better in all subjects

Reduction in School Disciplinary Absences (SDAs)

Staff Wellbeing and Culture is positive at BPSSC (SOS)

85%

QCE / QCIA Attainment 100%

Maximising learning days / lift in student attendance 90%

Staff indicate that they receive useful feedback about their work (SOS) 95%

Students indicate that they feel safe and can share their concerns with staff (SOS/WBS) 100%