




ANNUAL IMPLEMENTATION PLAN - 2023

OUR VISION: At BPSSC we nurture students to be resilient and ambitious participants in their own futures and communities.
OUR PURPOSE: At BPSSC we embrace equity and are dedicated to supporting every student to achieve growth and success.

In 2023 our explicit improvement agenda is to increase the number of students receiving a C or better in all subjects.

 <p>Successful Learners</p>	<p><i>We will adopt a student-centred approach to learning to encourage students to become active, engaged participants in their own learning experiences.</i></p> <p>Our Actions:</p> <ul style="list-style-type: none"> □ Implement a clear and well-embedded attendance improvement strategy to maximise learning time for all students. □ Further develop our assessment culture to ensure all students are submitting all assessment (including drafts) to the best of their ability. □ Develop strategies to empower students to actively engage with feedback and goal setting to drive their own learning and growth. 	 <p>Collaborative Professionals</p>	<p><i>We are committed to building a culture of high performance and ongoing development of our staff, who exemplify our values and share a commitment to the growth of all students.</i></p> <p>Our Actions:</p> <ul style="list-style-type: none"> □ Embed the CAPSE framework in the teaching and learning cycle to measure the impact on student learning and A-C data. □ Enact our collegial engagement strategy with a clear focus on reluctant learners and differentiation for marker students.
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← Purposeful use of data to identify gaps in student learning and wellbeing for all students - to make precise adjustments for improved outcomes! →

 <p>Systematic Curriculum Delivery</p>	<p><i>We will provide an accessible and broad curriculum for all students, delivered by expert staff, and informed by best practice and evidence.</i></p> <p>Our Actions:</p> <ul style="list-style-type: none"> □ Develop and embed consistent school-wide practices for moderation to ensure the intended curriculum is the enacted curriculum in all year levels. □ Develop and embed universal differentiation strategies for all students in conjunction with precise strategies for marker students. 	 <p>Community and Culture</p>	<p><i>We will continue to build a supportive community – both within and beyond BPSSC – where all students and staff can become the best that they can be.</i></p> <p>Our Actions:</p> <ul style="list-style-type: none"> □ Prioritise a culture of high classroom expectations (<i>including reluctant learners</i>) focussed on learning and assessment through our PBL & Trauma Informed Practice framework and classroom routines. □ Continue to grow a culture that prioritises student and staff wellbeing in response to the ever-changing needs of our college and the community.
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In 2023 our success will be measured through the following targets:

COLLECTIVE EFFICACY

- All teachers are involved in intentional planning to differentiate and implement high yield strategies.
- All teaching staff participate in all phases of the moderation process.
- All staff and students engage in a feedback culture to improve student outcomes.
- Sharing of best practice is evident within, and across faculties.
- 95% of staff indicate they receive useful feedback about their work (SOS).
- 100% of primary feeder schools engage in our transition programs.

WELLBEING

- 100% of students report: "I feel safe" (SOS/EWS).
- 100% of students report: "My teachers are interested in my wellbeing" (SOS).
- >90% staff report: "The wellbeing of staff is a priority at this school" (SOS).

ACHIEVEMENT

- 85% A-C in all subjects.
- 35% A-B in all subjects.
- <4.5% NR's across the college.
- 100% QCE/QCIA, 90% JCE.
- 90% of Year 9 students on NMS for all NAPLAN strands.
- 5% increase in U3B in Year 9 NAPLAN.
- 90% attendance.
- 15% reduction in SDAs.

PRIORITY STUDENTS

- 85% A-C in all subjects for First Nations/SWD and OOHc students.
- 90% attendance for priority students.
- 15% reduction in SDAs for priority students.

