



BELLBIRD PARK
STATE SECONDARY COLLEGE

Principal Welcome

Mr Michael West

Welcome to Senior
Schooling @ Bellbird



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Order of Events

- Welcome
- Introduction to the Senior Schooling Team
- What is Senior Schooling at Bellbird?
- The Senior Phase of Learning and Post-Compulsory Schooling
- Year 10 Program of Learning for 2020 and Key Dates
- Vocational Education and Training and the QCE
- School-Based Traineeships and Apprenticeships
- 2020 College Assessment Policy



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The Senior Schooling Team

- Senior Schooling Deputy – Ms Carla Pantano
- Head of Senior Schooling- Mr Trent Crausaz
- Head of Year – Mrs Jamie Farrell
- Year Level Guidance Officer – Ms Tracey Egan





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Year 10 Head of Year

- ✓ Lead year level data tracking to inform improved outcomes in attendance, achievement, effort and behaviour
- ✓ Upholding College's RISE values and student expectations with regards to uniform, attendance, behavior, academic progression and wellbeing
- ✓ Provide strategic leadership to YR 10 Pathways Teachers to provide an engaging pastoral care program for students – Mindfulness, Wellbeing
- ✓ Key stakeholder in providing essential links between families and the College community
- ✓ Work together with the Senior School DP and Senior Schooling HOD through preparing our students for their senior schooling pathway
- ✓ Organise key events in the Year 10 Calendar – Camp, semi-formal, immunisations etc.

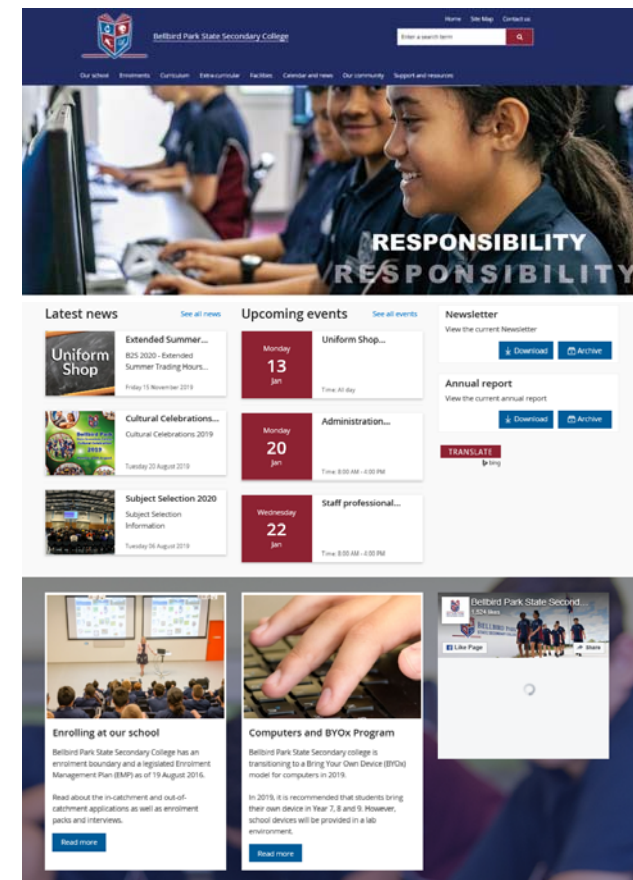


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Communication @ Bellbird

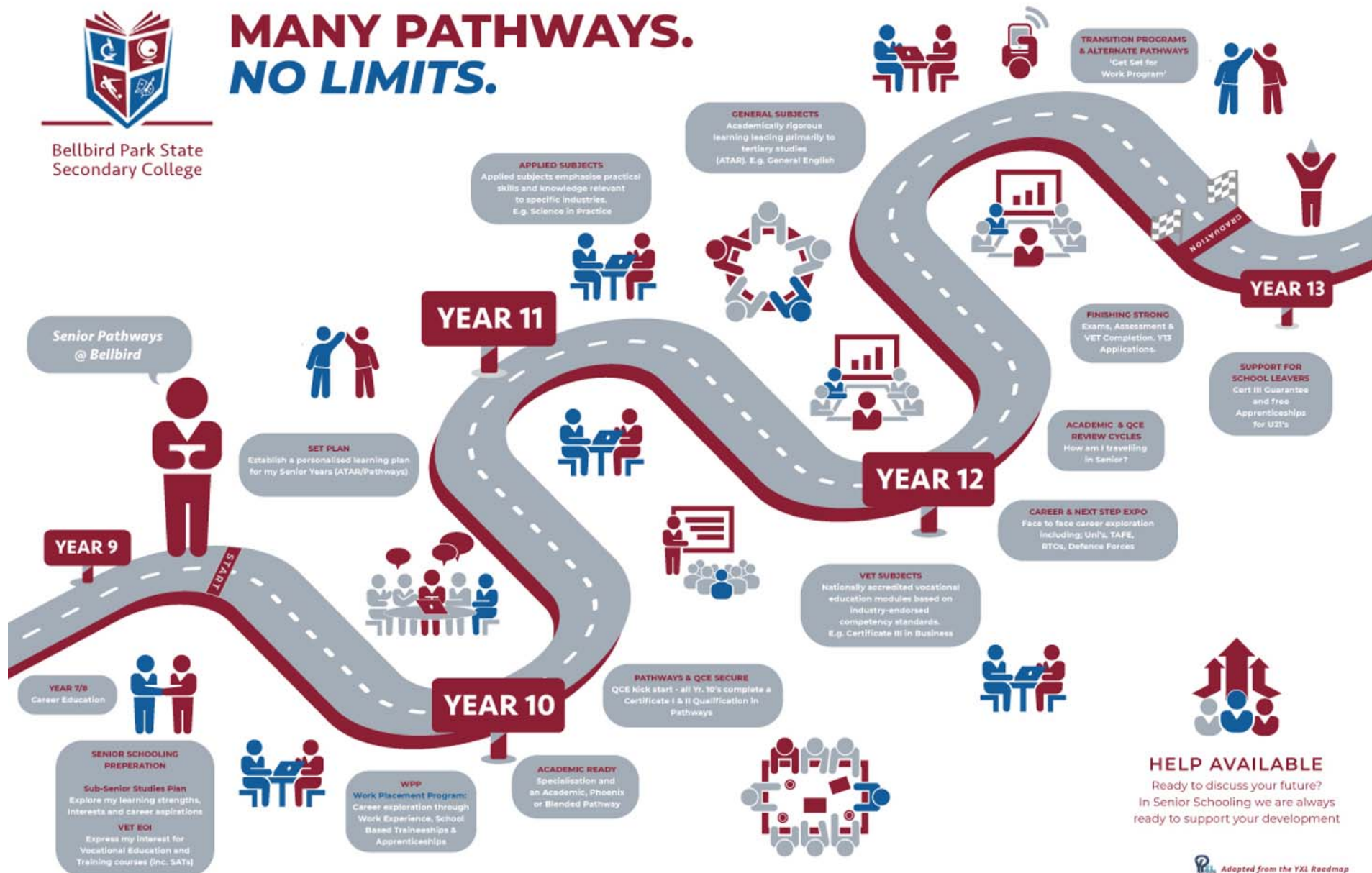
- Early and often is key
- Make use of our School Webpage and Facebook
- Parent emails
- Subject related queries – contact the classroom teacher (*see school website for staff contact details*)
- Social/emotional queries – contact Head of Year – Mrs Farrell
- Pathways/Subject Selections/SATs- Mr Crausaz





Bellbird Park State
Secondary College

MANY PATHWAYS. NO LIMITS.



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Vision for Senior Schooling

Every student at Bellbird Park State Secondary College regardless of their background and starting point is engaged in a clear, meaningful and individualised pathway that is aligned with their ability, future goals and that will allow them to transition out of school into the world of work with the knowledge and skills required to navigate and flourish.

Many pathways. No limits.





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Our Senior Schooling Goals:

- 100% QCE attainment
- 100% QTAC Applications receive an offer
- 95% Attendance Rate
- 100% VET Completion Rate
- 100% School-Based Traineeship and Apprenticeship rate
- 100% of students in verified Post-School Destinations
- 50% of the cohort with a completed Certificate III Qualification





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The Senior Phase of Learning

- Transitioning from compulsory to post-compulsory schooling
- Compulsory schooling finishes when a student turns 16 or finishes Year 10
- In Queensland, you must be "learning or earning":
 - for two years after you complete Year 10 or turn 16 or
 - until you turn 17 or
 - complete a Queensland Certificate of Education (QCE), Queensland Certificate of Individual Achievement (QCIA), Senior Statement or Certificate III or IV qualification.

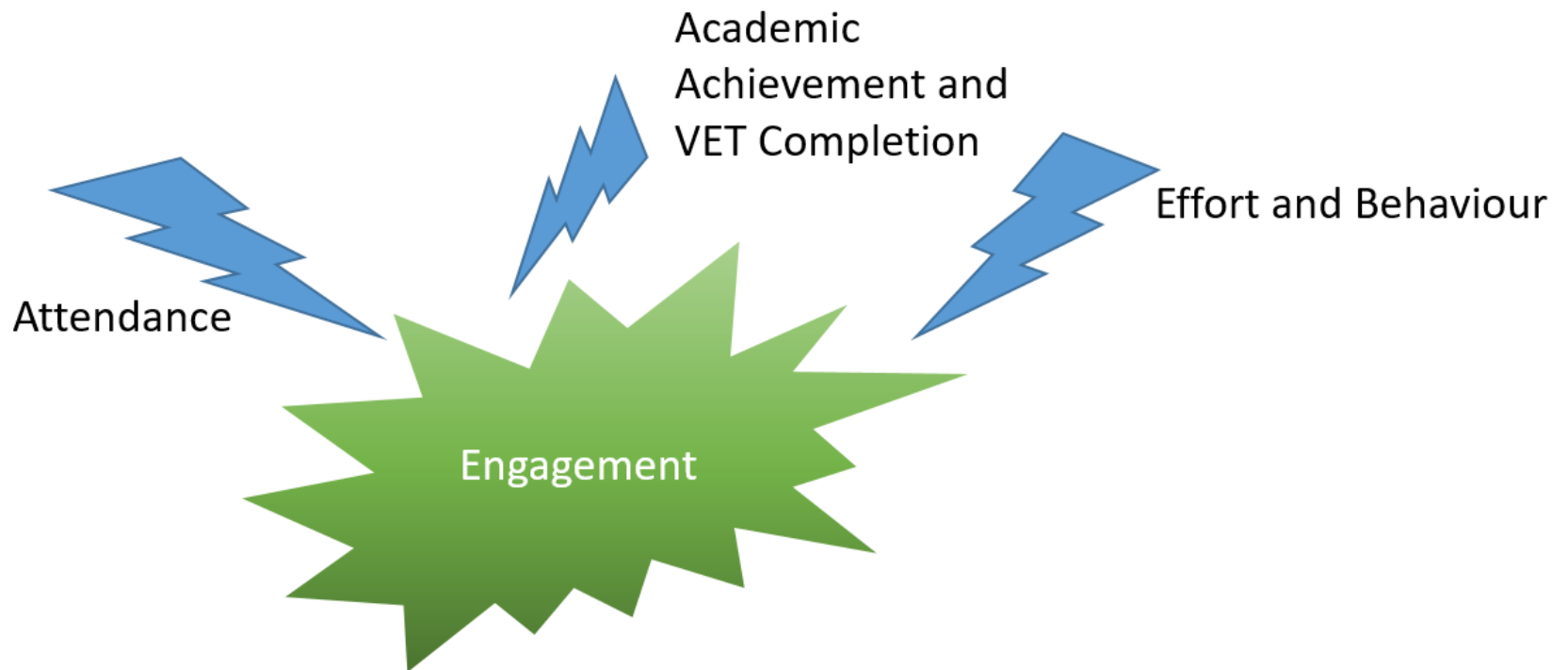




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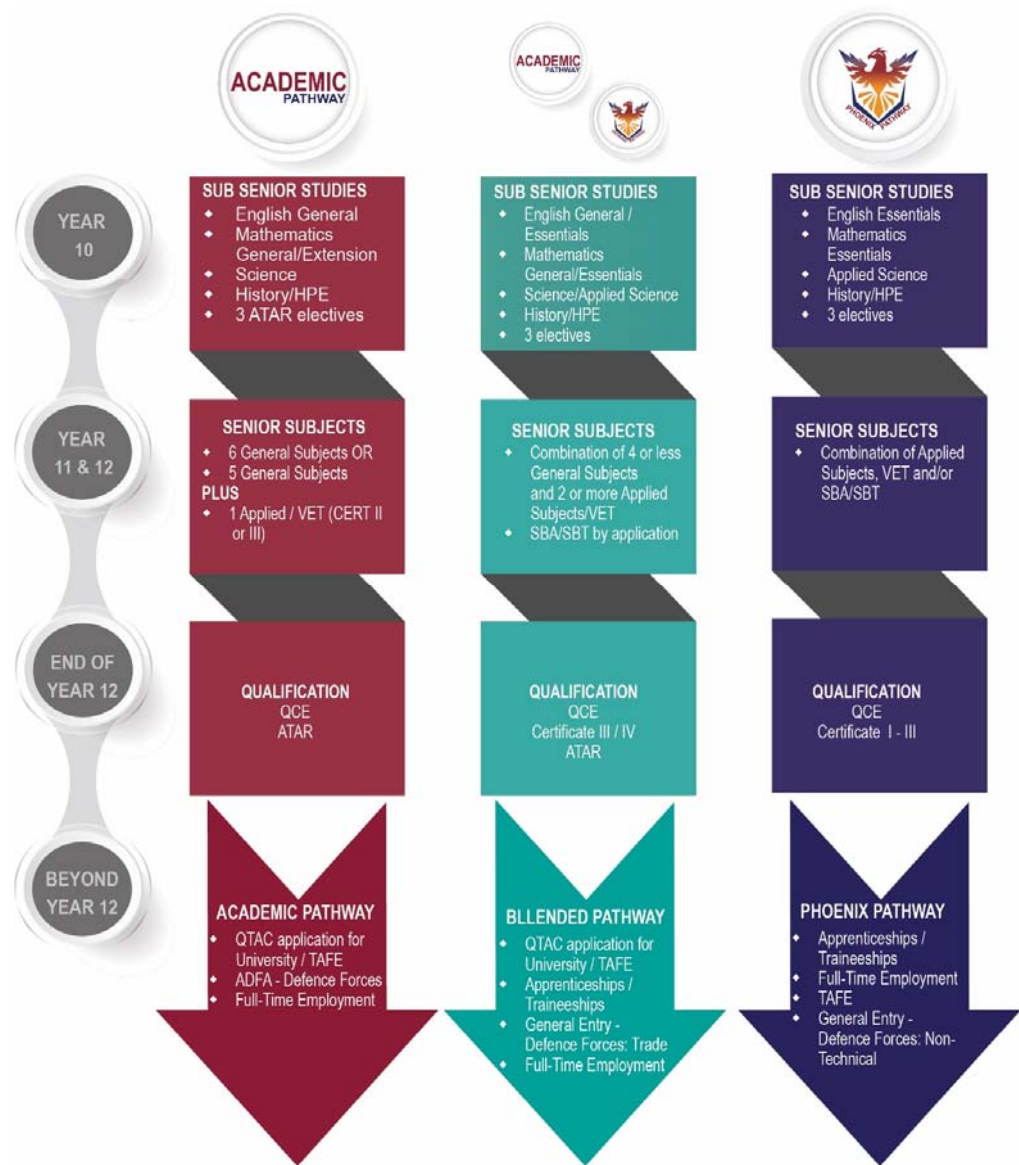
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The Senior Phase of Learning



Senior Pathways @ Bellbird

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Year 10 Curriculum @ Bellbird

To prepare students we have introduced...

- New **Year 10 Electives- General/Blended/Applied/VET**
- Year **10 curriculum has changed** in many existing subjects to align with new senior syllabuses and the Australian Curriculum in P-10
- Year 10 end of semester exams **simulate External Assessment**
 - Exam durations are longer
 - Students required to remember information for longer periods of time
- School-Based Traineeships, Apprenticeships and Work Experience
- SET Plans and Career Exploration
- Senior Pathways Program
- Prerequisites for senior subjects
- Goal Setting





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Year 10 2020- Pathways Classes

➤ Monday Period 1 and Friday Period 1

- Certificate I in Information Digital Media and Technology ICT10115
- Certificate II in Vocational Pathways and Skills for Work and Vocational Pathways FSK20116
- SET Planning-Senior Education & Training Plan
- Career Exploration
- Subject Selection





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Queensland Certificate of Education

➤ Queensland Certificate of Education

- Shows employers and training providers that you have worked consistently and to a high standard
- May be required to enrol in further education and training in QLD, interstate and overseas
- Begin banking credits in Year 10

Set amount

20 credits from contributing courses of study, including:

- QCAA-developed subjects or courses
- vocational education and training (VET) qualifications
- non-Queensland studies
- recognised studies.

Set pattern

12 credits from completed Core courses of study and 8 credits from any combination of:

- Core
- Preparatory (maximum 4)
- Complementary (maximum 8).

Set standard

Satisfactory completion, grade of C or better, competency or qualification completion, pass or equivalent.

Literacy & numeracy

Students must meet literacy and numeracy requirements through one of the available learning options.





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BYOD Year 11 2021

- Head of Department- Mr Edward Chan
- BYOx (Bring Your Own Device) – Students bring their personal device from home to access our EQ network
- Year 11 Students in 2021 will need to bring a device

WHY?

- 21st Century Learner – future job market
- DayMap – 24/7 access to class resources, student communication, digital submission, plagiarism checker
- VET – Online
- General/Applied Assessment





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BPSSC's Laptop Minimum Specifications

- 4GB RAM
- Windows 8 / Windows 10
- 6 hours battery life
- 120GB Storage
- 11" screen
- Keyboard

Please note:

- Apple MacBooks and AirBooks are accepted, but not preferred
- iPads, Chromebooks, Android tablets are not acceptable BYOx device



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Where to find out more

- Email byox@bellbirdparkssc.eq.edu.au
- Visit our website:
<https://bellbirdparkssc.eq.edu.au/extra-curricular/computer-and-internet>
- Information Nights- Term 4 date TBA



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Key Programs and Dates for 2020

Term 1

- ❖ Welcome to Year 10 Evening: Week 3: Thursday 13 Feb
- ❖ Complete Certificate I in IDMT ICT10115 2 x lessons PW

Term 3

- ❖ Continue with Certificate II in FSK in Pathways
- ❖ Continue with SET Planning in Pathways
- ❖ BPSSC Career Expo and Subject Talks Wed W3- 29/07/20
- ❖ SET Plan Interviews to be held Wed W5- 12/08/20

Term 2

- ❖ Begin SET planning x 1 lesson PW in Pathways
- ❖ Begin Certificate II in Skills for Work and Vocational Pathways FSK20113 x 1 lesson PW in Pathways
- ❖ End of Sem 1 Block Exams: Week 10: 22/06-26/06/20

Term 4

- End of Sem 2 Block Exams: Week 8: 23/11-26/11/20
- Semi Formal-Springlake Hotel: Week 8: Thursday 26/11/20



BELLBIRD PARK STATE SECONDARY COLLEGE: YEAR 10 ASSESSMENT SUMMARY

Subject Area		Term 1- Assessment Conditions	Term 1- Due Dates	
THE ARTS	Business	Exam: <i>Introduction to business and economics</i> : 70 min	BST101A- BST101C: 24/03/20	
	Dance	Performance: <i>Musical Theatre</i> : 6 weeks: 1-2 min	DAN101A: 27/02/20	
	Drama	Scripted Monologue- Filmed Audition Piece: <i>Stage and Screen</i> : 4 weeks: 2-3 min	DRA101A: 23/03/20	
	ICT	Exam- Programming Principles- <i>Python</i> : 60 min	ITX101A: 23/03/20	
	Music	Analysis (presentation and excerpt of piece): <i>Culture Shock</i> 3 weeks: 3-6 min + 30 second excerpt piece	MUS101A: 27/02/20	
	Media Arts	Multimedia Presentation or Video Blog: 'The Art of Illusion' <i>Special Effects</i> : 4 weeks: 2.5-3 min	MED101A: 20/03/20 MED101B: 18/03/20 MED101C: 18/03/20 MED101D: 19/03/20	
	Visual Arts	Artist Investigation: <i>The Physical World</i> : 6 weeks: 400-500 words	ART101A: 27/03/20 ART101B: 25/03/20 ART101C: 26/03/20 ART101D: 26/03/20	
ENGLISH	English General	Persuasive Speech: <i>Australian Identity</i> 3 weeks: Presented in class- 4-6 min	EGL101A-ENG101C: 23/03/20 EGL101D-EGL101F: 24/03/20	
	English Essentials	Persuasive Speech: <i>Australian Identity</i> 3 weeks: Presented in class-3-5 min	EES101A/EES101B: 23/03/20 ESS101C/ESS101D: 24/03/20	
HEALTH AND PHYSICAL EDUCATION	Physical Education	Essay Response: <i>All you need is love</i> 3 weeks: 600-800 words	Practical Journal Reflection: <i>Let's get physical</i> 8 weeks: 600-800 words	HPE101A-HPE101E: 20/03/20 HPE101A-HPE101E: 20/03/20
	ATAR Health	Research Report: <i>Body Image</i> : 3 weeks: 600-800 words		IHE101A: 27/03/20
	Certificate II in Sport & Recreation	Competency Based Assessment: <i>Introduction to the Sport, Fitness and Recreation Industry</i> 10 weeks		SAR101A/SAR101B: 03/04/20 SAR101C: 01/04/20 SAR101D: 02/04/20

Assessment Conditions:

Subject Area		Term 1
THE ARTS	Business	Exam: <i>Introduction to business and economics</i> : 70 min
	Dance	Performance: <i>Musical Theatre</i> : 8 weeks: 1-2 min
	Drama	Scripted Monologue- Filmed Audition Piece: <i>Stage and Screen</i> : 4 weeks: 2-3 min
	ICT	Exam- Programming Principles- <i>Python</i> : 60 min
	Music	Analysis (presentation and excerpt of piece): <i>Culture Shock</i> 3 weeks: 3-6 min + 30 second excerpt piece
	Media Arts	Group Presentation or Video Blog: <i>Special FX-Then and Now</i> : 4 weeks: 2.5-3 min
	Visual Arts	Artist Investigation: <i>The Physical World</i> : 6 weeks: 400-500 words
ENGLISH	English General	Persuasive Speech: <i>Australian Identity</i> 3 weeks: Presented in class- 4-6 min
	English Essentials	Persuasive Speech: <i>Australian Identity</i> 3 weeks: Presented in class-4-6 min

Due Dates

Term 1- Due Dates			
BST101A- BST101C: 24/03/20			
DAN101A: 27/02/20			
DRA101A: 23/03/20			
ITX101A: 23/03/20			
MUS101A: 27/02/20			
MED101A: 20/03/20	MED101B: 18/03/20	MED101C: 18/03/20	MED101D: 19/03/20
ART101A: 27/03/20	ART101B: 25/03/20	ART101C: 26/03/20	ART101D: 26/03/20

Prerequisites @ Bellbird

PREREQUISITES for GENERAL SUBJECTS AT BELLBIRD PARK STATE SECONDARY COLLEGE

FACULTY	SUBJECT	Prerequisites	Subject Fees		Laptop required	Head of Department Contact
			Year 11	Year 12		
English	General English	B in English General			Yes	Mrs Melissa See
Mathematics	General Mathematics	B in Year 10 Maths General			Yes	Mr Ben Robson
	Mathematical Methods	B in Year 10 Maths Extension			Yes	Mr Ben Robson
	Specialist Mathematics	B in Extension Maths *must also choose Mathematical Methods			Yes	Mr Ben Robson
Science	Biology	B in General English + B in Introduction to ATAR Science			Yes	Mrs Gouri Sharma
	Chemistry	B in General English + B in Introduction to ATAR Science + B in General Maths			Yes	Mrs Gouri Sharma
	Physics	B in General English + B in Introduction to ATAR Science + B in General Maths			Yes	Mrs Gouri Sharma
Humanities	Ancient History	B in English General + B in ATAR History			Yes	Mr Ben Kiehne
	Legal Studies	B In English General + B in ATAR Legal			Yes	Mr Ben Kiehne
	Modern History	B in English General + B in ATAR History			Yes	Mr Ben Kiehne
The ARTS	Film, Television & New Media	B in English General &+ B in Media Arts <i>Portfolio of work if not studied in Year 10</i>			Yes	Mr Edward Chan
	Visual Arts	B in English General + B in Visual Arts Portfolio of work if not studied in Year 10			Yes	Mr Edward Chan
Business	Business	B in English General + B in Business Studies			Yes	Mr Edward Chan
Health & Physical Education	Health	B in English General + B in ATAR Health			Yes	Ms Hayley Wilkinson
	Physical Education	B in English General + B in HPE			Yes	Ms Hayley Wilkinson
Technologies	Design	B in General English + B in Introduction to ATAR Design			Yes	Mr Paul Terechow
	Food & Nutrition	B in General English + B in Food & Nutrition			Yes	Mr Paul Terechow

Helpful Pathways @ Bellbird

FACULTY	SUBJECT	Helpful Pathways	Subject Fees		Laptop required	Head of Department Contact
			Year 11	Year 12		
English	Essential English	Completion of Year 10 English General or English Essentials			Yes	Mrs Melissa See
Mathematics	Essential Mathematics	Completion of Year 10 Maths General or Maths Essentials			Yes	Mr Ben Robson
Science	Science in Practice	Completion of Year 10 ATAR Science or Science			Yes	Mrs Gouri Sharma
Humanities	Social & Community Studies	Completion of a Year 10 History subject			Yes	Mr Ben Kiehne
	Tourism	Completion of a Year 10 History subject			Yes	Mr Ben Kiehne
The ARTS	Dance in Practice	Completion of Year 10 Subject from The Arts			Yes	Mr Edward Chan
	Drama in Practice	Completion of Year 10 Subject from The Arts			Yes	Mr Edward Chan
	Music in Practice	Completion of Year 10 Subject from The Arts			Yes	Mr Edward Chan
	Visual Arts in Practice	Completion of Year 10 Subject from The Arts			Yes	Mr Edward Chan
Business	Information and Communication Technology Skills	Completion of Year 10 Business or Information, Communication and Technology			Yes	Mr Edward Chan
Technologies	Industrial Technology Skills	Completion of Year 10 Manufacturing or Design			Yes	Mr Paul Terechow

FACULTY	SUBJECT	Helpful Pathways	Subject Fees		Laptop required	Head of Department Contact
			Year 11	Year 12		
Business	Certificate III in Business	Completion of Year 10 Business			Yes	Mr Edward Chan
Health & Physical Education	Cert III in Sport and Recreation	Completion of Year 10 Certificate II in Sport and Recreation or ATAR Health or HPE			Yes	Ms Hayley Wilkinson
Science	Cert II in Sampling and Measurement	Completion of Year 10 ATAR Science or Science			Yes	Ms Gouri Sharma
Technologies	Cert I in Construction	Completion of Year 10 Manufacturing or Design			Yes	Mr Paul Terechow
	Cert II in Engineering Pathways	Completion of Year 10 Manufacturing or Design			Yes	Mr Paul Terechow
	Cert II in Hospitality	Completion of Year 10 Hospitality, Health or Food and Nutrition			Yes	Mr Paul Terechow
	Cert III in Childcare	Completion of Year 10 studies + Application to study reviewed by HOD			Yes	Mr Paul Terechow



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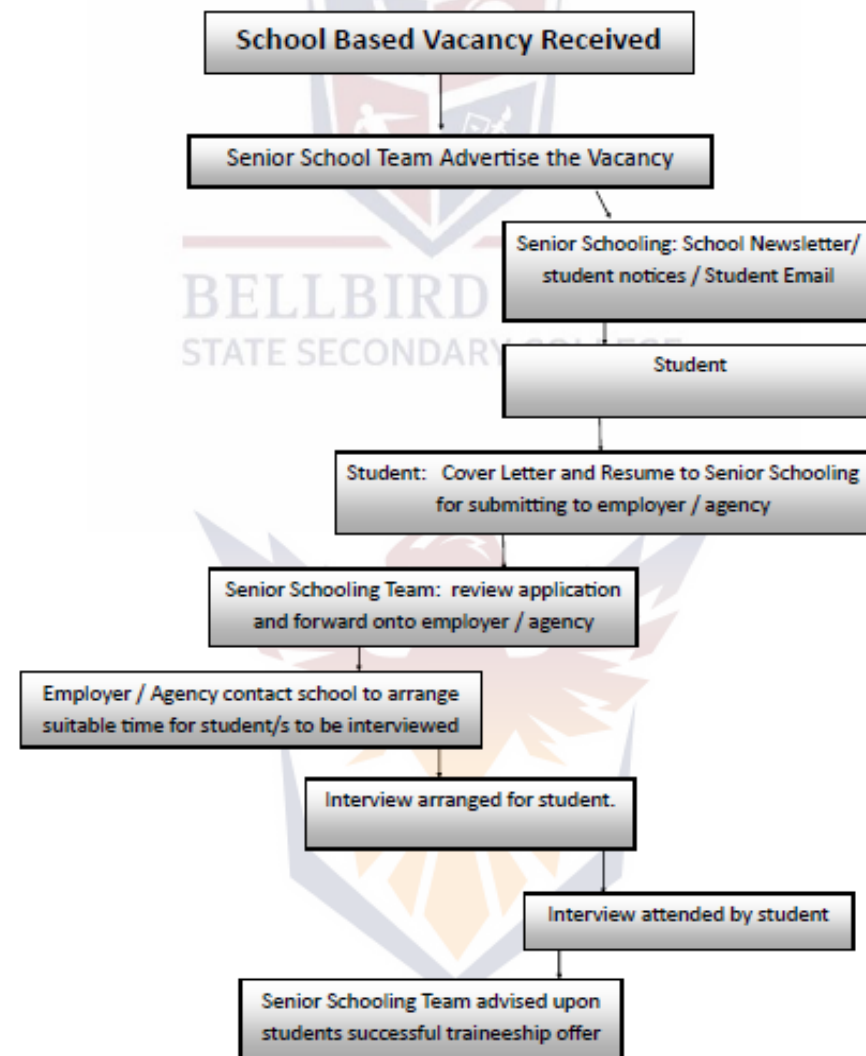
School Based Apprenticeship/ Traineeship Procedure

- Senior Schooling advertise vacancy
- Student to submit cover letter/resume to Senior Schooling
- Application reviewed and forwarded to employer/agency
- Employer/agency arrange interview time
- Interview attended by students
- Senior Schooling advise upon successful traineeship offer

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Senior Schooling

School Based Apprenticeship/Traineeship Procedures—Student/Parent





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School Based Apprenticeship/Traineeship –
further considerations

- Students can undertake and complete a SBT in Year 10
- For SBTs to start in 2021 then the SS HOD will review SET Plan to determine eligibility :
- **Academic Pathway:** ATAR eligible=No
- **Blended Pathway:** Dependent on career pathway, load and ATAR eligibility
- **Phoenix Pathway**= Yes

Not advised if obtaining an ATAR. This is due to workload and time commitment of General subjects with study, assessment, block exams and external exams.

- Parental permission obtained for student to undertake SBT
- Detailed discussion with student regarding school expectations in maintaining Levels of achievement in ALL subjects, attendance targets etc. If student does not follow expectations restrictions can be placed on SBT or cancelled
- Student must be 100% committed to both School and SBT



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Work Experience

- Offered to Year 10 students in 2020
- Students to register interest with Senior Schooling
- Student complete Work Experience profile (interests, strengths, resume, cover letter)
- Typical work experience placement:
 1. Week long block or
 2. Complete 1 day/week/5 weeks
- High student expectations to SBTs around attendance, maintaining achievement and behaviour



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College Assessment Policy

- School, student, teachers and parent responsibilities
- Number of Assessments due in a day
- Assessment submission
- Processes for failure to submit a draft
- Academic Integrity
- Academic Misconduct
- Extensions and AARAs
- Technology failure
- Submission of Assessment when on excursion or SDA



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Key Changes to the Assessment Policy

- Submission of assessment- mode, time of day etc.
- Assessment submission- Processes for failure to submit a draft
- Academic Misconduct
- Extensions and AARAs
- Technology failure
- Submission of Assessment when on excursion or SDA
- Family holidays





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Drafting

- Students can submit a maximum of 1 completed draft in years 10-12.
- It is not the teacher's responsibility to 'fix' all errors in a student draft, but to give advice about how to improve the task response.
- Teachers will not award a notional result or level of achievement for work in draft form. **Draft feedback will not guarantee an A!**
- Teachers will not introduce new ideas, language or research to improve the quality of student responses.
- Drafts must be presented by the date stated on the Task Sheet



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Failure to submit a draft

In the case of a student failing to submit a draft:

- Parent contact
- It is appropriate for teachers to issue detentions where a student is required to work on the task.
- Failure to attend the detention is to be referred to the HOD.
- The teacher is not required to provide written draft feedback after the due date.



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Authentication of Assessment

Teachers must:

- collect evidence of the authenticity of student responses by monitoring notes and drafts- *YEAR 10 keep a copy of student drafts*
- ensure assessment decisions are fair and equitable for all students.

Students must:

- sign the authenticity declaration to state that they have not shared any part of the planning or final response to verify their authorship
- document the development of the response in a journal or logbook if required by the syllabus
- acknowledge all sources in the American Psychological Association (APA) style referencing format prescribed by the College- College Referencing Guide.



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Academic Misconduct

- In cases where students have engaged in academic misconduct, results will be awarded using evidence gathered by teachers on or before the due date that is verifiably the student's own work.

Year 10-12

- In the case of exams, the Deputy Principal Senior Schooling will make a determination as to the potential impact of the academic misconduct on the student's response, and students will not be rated on any segments potentially affected by the misconduct.
- In cases where the impact is significant, the student's response may be awarded a Not Rated (NR) result.
- Parents/caregivers will be contacted



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Submission of Final Assessment

- Final copy of assessments are due by 4pm on the due date.
- All student tasks (Year 7-12) should be submitted as:
 - paper-based copy and/or physical product directly to your teacher
 - paper-based copy and/or physical product to the school office, where a receipt will be issued
- electronically via email to your teacher or assessment@bellbirdparkssc.eq.edu.au



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Late and non-submission of assessment

- Judgement of assessment must be based on evidence of work gathered *on or before the due date.*
- In the event a final copy of the assessment is not submitted by the due date and no extension has been granted (see AARA policy), judgements will be made using evidence collected on or before the due date e.g. class work, drafts, rehearsal notes, photographs of student work, teacher observations.
- A level of achievement can only be awarded where evidence has been demonstrated. When there is no evidence of a response to an assessment, a subject result cannot be allocated and the student will be given a 'Not-Rated' (NR).
- For Senior General Subjects, an overall subject result for a course of study may not be allocated if a student does not submit or complete the summative internal assessment.
- *This may have a negative impact on Queensland Certificate of Education (QCE) attainment and ATAR (Australian Tertiary Admissions Rank) eligibility.*



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Illness or non-attendance the day
internal assessment is due

- **Send** the completed assessment to school with a family member or friend;
- **Email** the assessment on the due date to the teacher;
- **Post** the assessment to the school on or before the due date so that the post mark can be used to verify the submission date.
- **Provide a valid medical certificate** (Y10-12) and complete assessment on the first available opportunity upon returning to school.
- Failure of computer hardware and/or software doesn't constitute extraordinary circumstances.
- School excursions, cultural commitments, sport or family holidays outside of normal school vacation time will not be considered exceptional or extraordinary circumstances.
- Disciplinary absences do not excuse non-submission of assessment or extend the assessment deadline.



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Absence from internal
test/examination Y10-12

Year 10-12

Acceptable reasons for absence	Evidence Required	Action Required
Illness	Valid Medical Certificate + AARA Application	Immediately upon return to school, student to provide a copy of the medical certificate or supporting documentation and negotiate an alternate exam time with HOD.
Funeral or Bereavement	Parent note + Funeral service documentation + AARA Application	Immediately upon return to school, student to provide a copy of the parent note and supporting documentation and negotiate an alternate exam time with HOD.
Undergoing Medical Procedure	Valid Medical Certificate + AARA Application	Where possible exam completed before last day prior to procedure. or Immediately upon return to school, student to provide a copy of the medical certificate or supporting documentation and negotiate an alternate exam time with HOD.
Selection in Regional/State/National Sporting Team	Written evidence of selection + AARA Application	Student is to complete all assessment on or before the due date. Any examinations that are scheduled during trip are to be completed prior to departing.
School-based Apprenticeship or Traineeship	Nil	Student to notify HOD Senior Schooling prior to the exam to arrange reschedule of SBA or Exam



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SENIOR AARAs

Access Arrangements and Reasonable Adjustments

- AARAs are provided to minimise, where possible the barriers for a student whose disability, impairment, medical condition or other circumstances may affect their ability to read, respond to or participate in assessment.
- Adjustments do not prevent the student from demonstrating the objectives of the assessment
- Removes barriers to being able to demonstrate what a student can know and do
- Is based on the functional impact of the condition for which the AARA is sought.



AARA

Senior AARAs- Senior Access Arrangements and Reasonable Adjustments- Year 10-12





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Senior AARAs

Eligibility for a Senior AARA (Y10-12)

- These barriers fall into the following categories:
 - permanent
 - temporary
 - intermittent
- Students eligible for an AARA have a verified disability or documented medical condition under one or more of the following categories:
 - cognitive
 - physical
 - sensory
 - emotional
- Student may also be eligible for AARA where illness and misadventure such as unforeseen circumstances or other situations may prevent students from demonstrating their learning.



AARA

Ineligibility for a Senior AARA (Y10-12)

Circumstances that will render a student ineligible for an AARA include:

- Students whose background is English as an Additional Language or Dialect (EAL/D) may be eligible for AARA if they have a disability or medical condition. AARAs will not cover EAL/D students without disability and/or medical conditions.
- AARA will not cover circumstances arising from the student's or parents/carers' choice i.e. family holidays, sporting trips etc.
- AARA will not cover circumstances related to technological failures with assessment.





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Senior AARAs

Senior Approved AARA Examples

The college is responsible for approving AARA for senior students undertaking assessment in Year 10 and Year 11 in Units 1 and 2.

Examples of School Approved AARAs include:

- lighting and physical equipment
- medication, pain relief and diabetes management
- alternative format papers
- environment and the mode for completion of assessment
- computer use and assistive technology
- time allowed to respond to assessment
- teacher aide assistance
- re-scheduling and extensions.



AARA



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Extensions

Extension of Time to complete an Assessment

A student may be permitted an extension of the due date for submission or completion of an internal assessment item:

- ☐ Extended response project
- ☐ Performance
- ☐ Non-examination piece.



AARA

An extension for an assessment can only be granted to a student in the following situations with a:

- Verified disability or documented long-term medical condition.
- Short-term medical condition or illness (with documentation) for three or more consecutive days in the fortnight immediately prior to the due date.
- Unexpected event e.g. family bereavement or difficulties (documentation required).
- Misadventure or exceptional circumstances as determined by the Principal.





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Extensions

Application of Extension of Time to complete an Assessment (Year 10-12)

- A minimum of two days prior to the due date.
- Must be completed by the student, signed by a parent and submitted alongside relevant medical documentation to the Deputy Principal, Head of Senior Schooling or Guidance Officer with evidence of progress made on the task for any request for an extension to be considered.
- All applications will be considered on an individual basis after consultation with the classroom teacher and HOD.
- An extension of time is granted if there is an impact to the student's assessment accessibility.
- The granting of extensions is at the discretion of the Head of Department in consultation with the Deputy Principal and Guidance Officer.
- Failure to submit assessment on extended due date will result in judgements being made using evidence collected on or before the extended due date e.g. class work, drafts, rehearsal notes, photographs of student work, teacher observations.



AARA





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Where can I find?

- Year 10 Assessment Summary

<https://bellbirdparkssc.eq.edu.au/SupportAndResources/FormsAndDocuments/Documents/Senior%20Schooling/BPSSC%20Year%2010%20Assessment%20Summary%20Semester%201.pdf>

- Updated College Assessment Policy

<https://bellbirdparkssc.eq.edu.au/SupportAndResources/FormsAndDocuments/Documents/Senior%20Schooling/BPSSC%20Assessment%20Policy%20V6.pdf>

- College Referencing Guide

<https://bellbirdparkssc.eq.edu.au/SupportAndResources/FormsAndDocuments/Documents/Senior%20Schooling/BPSSC%20Referencing%20Guide%20V1.0.pdf>

- Vocational Education and Training, School-Based Traineeships and Apprenticeships at Bellbird

<https://bellbirdparkssc.eq.edu.au/curriculum/vocational-education>

- Information about the Queensland Certificate of Education:

<https://www.qcaa.qld.edu.au/senior/certificates-and-qualifications/qce/qce-resources-school-communities>



AARA



QCAA
Queensland Curriculum
& Assessment Authority