



BELLBIRD PARK
STATE SECONDARY COLLEGE



JUNIOR PHOENIX PASSPORT



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WHY A JUNIOR PHOENIX PASSPORT?

A Junior Phoenix Passport is a way for students to demonstrate their academic and social growth across a year. It is a framework that encourages students to engage in their own learning journey. For young adolescents engagement, resilience, and self-determination are vital skills required for life-long learning. These skills are explicitly taught through the Wellbeing Program and students are provided with opportunities to apply these skills in a range of contexts. The Junior Phoenix Passport forms part of respectful relationships education.

WHAT IS A JUNIOR PHOENIX PASSPORT?

The Phoenix Passport is part of a school-based junior schooling Pathways Program that rewards eligible students at the end of each year for successful completion of the program. The Phoenix Passport captures student growth across a calendar year. Whilst the certificate resets each year, there is an acknowledgment at the end of 3 years in junior schooling to recognise continuous and outstanding growth. Students are rewarded with earning their 'wings'. To achieve their wings, students must successfully complete their Phoenix Passport in Year 7 and Year 8 and Year 9.

The Phoenix Passport has a focus on developing a wide range of learner-centred skills that are designed to foster growth and academic success in the junior years. Each year has focused inquiry questions to guide students through core learning whilst meeting student interests and career goals.

HOW THE JUNIOR PHOENIX PASSPORT WORKS

To be awarded the Junior Phoenix Passport, students will need to complete a significant amount of learning, at a set standard that includes core learning modules within Pathways lessons as well as meeting Effort targets in Pathways lessons. Students are required to fully participate in student-led growth conferencing sessions with their Pathways teachers to set, track and monitor progress towards achieving their personalised learning goals.



JUNIOR PHOENIX PASSPORT

TRACKING THE JUNIOR PHOENIX PASSPORT

The Phoenix Passport is integrated into students' Pathways lessons. Each week, students will work towards a key aspect of their Phoenix Passport. This may be attendance at a whole year level assembly, guest presentation or core Pathways lesson. To assist each student in tracking their own progress, they are provided with a Phoenix Passport. Within the Passport, students are able to monitor various aspects including:

- o Completion of each learning module;
- o Weekly attendance rates;
- o Participation in College Events;
- o Reflection on Academic progress;
- o Setting of learning goals; and
- o Notes from Growth Conferencing.

AWARDING THE JUNIOR PHOENIX PASSPORT

The Junior Phoenix Passport is a program that recognises and celebrates student growth. Pathways Teachers play a key role in assisting students to track and monitor their own progress. After students enter their own tracking, Pathways Teachers monitor student progress and award Phoenix Stamps at key points across the year (See Tracking Sheet). Pathways Teachers also assist in providing encouragement and strategies to ensure all students achieve growth towards their individualised social and academic goals. At the conclusion of the Pathways program, the Head of Year will review each students' Tracking Sheet and make an "on balance" judgment as to the awarding of the Phoenix Passport. Students who successfully complete their Phoenix Passport will be invited to the celebration event at the end of the year.

JUNIOR PHOENIX PASSPORT Year Levels	RECOGNISED BY:
YEAR 7	Ribbon and Celebration Event
YEAR 8	Ribbon and Celebration Event
YEAR 9	Ribbon and Celebration Event
COMPLETION OF ALL 3 YEARS	'Wings' and Celebration Event

GROWTH CONFERENCES

STUDENT GROWTH CONFERENCES

A key aspect of the Junior Phoenix Passport are Growth Conferences. A final conference is similar to a parent-teacher conference where the student is present and takes a leading role in the discussion. Growth Conferences allow students to develop self-awareness, identify strengths and challenges, and provide an opportunity to celebrate their growth as they work towards achieving personalised social and academic goals.

Student-led conferences allow students to be a part of the conversation about their academic and social goals, and are an opportunity to discuss strategies to help them succeed.

Each conference takes place in their Pathways lesson and is structured around 3 key aspects:

- Reflection on academic and social progress;

- Goal Setting and monitoring of progress; and

- Acknowledgment and celebration of success with awarding of Phoenix Stamps.

Parents are encouraged to attend these conferences to support their child's learning and to celebrate their achievements. Parents can also provide valuable feedback to the student and the teacher.

WHAT IS THE ROLE OF THE PATHWAYS TEACHER?

The Pathways Teacher is responsible for leading the student through their Passport. They will deliver the core learning modules in their weekly Wellbeing lessons. They will also assist students to track and monitor their progress - including their attendance during 'Attendance Thursday' sessions. Pathways Teachers also take on the role of mentor and become a champion for each of the students in their Wellbeing class. Students will be provided with two Growth Conferencing sessions where Wellbeing Teachers can provide strategies to increase effort and academic success as students work towards their individualised goals.

HOW CAN PARENTS/CARERS ASSIST?

Parents are vital partners in their child's education. Parents can assist by ensuring their child is present every day for school and ready to learn. Students require at least 85% attendance in order to obtain their Phoenix Passport. Parents can also assist by supporting their child to complete all assessment tasks (including drafts) and apply to encourage their child to complete regular homework and/or independent study.

JUNIOR PHOENIX PASSPORT TRACKING

I have participated in Pathways learning and key learning:		Year 7		Year 8		Year 9	
		Semester 1	Semester 2	Semester 1	Semester 2	Semester 1	Semester 2
	Module 1						
	Module 2						
	Module 3						
	Module 4						
PHOENIX STAMP							

I have met minimum targets for:		Year 7		Year 8		Year 9	
		Semester 1	Semester 2	Semester 1	Semester 2	Semester 1	Semester 2
	Attendance						
	Pathways Effort						
PHOENIX STAMP							

I have participated in:		Year 7		Year 8		Year 9	
		Semester 1	Semester 2	Semester 1	Semester 2	Semester 1	Semester 2
	Conferencing						
	College Events						
PHOENIX STAMP							

I have completed my Phoenix Passport:		Year 7	Year 8	Year 9
PHOENIX STAMP				

*Head of Year Level will award final Phoenix Passport Stamp

**MANY PATHWAYS.
NO LIMITS. >**