



**BELLBIRD PARK**  
STATE SECONDARY COLLEGE

# REPRESENTATIVE POLICY



**Many Pathways. No Limits.**

# REPRESENTATIVE POLICY

## RATIONALE

The core business of BPSSC is teaching and learning. In order to maximise student achievement and focus on effort in their studies, there is a need to set minimum benchmarks for students to participate in extracurricular activities and/or represent the College outside our grounds. We believe that it is important to set high expectations of students in relation to academic completion and attendance, effort and behaviour in order for us to achieve.

## PURPOSE

This Representative Policy is designed to:

- Reinforce positive expectations at BPSSC.
- Encourage students to focus on succeeding in their learning.
- Urge students to find a balance between their learning and extracurricular involvement.
- Ensure all students representing BPSSC within the school and wider-community consistently demonstrate BPSSC expectations.

## REASON FOR PLACEMENT ON THE NON-REP LIST

Students may be considered ineligible to participate in extra-curricular activities and/or represent the College if they do not meet the College's High Expectations in the areas of:

- Attendance
- Reporting Standards of a satisfactory or higher for Behaviour and Effort
- Dress Code
- Upholding the College values by abiding by the Student Code of Conduct

## SENIOR SECONDARY ADDITIONAL REQUIREMENTS

Students in the Senior Phase of Learning have the following additional requirements to ensure they are engaged in their learning and remain on track for their chosen pathway:

- Year 11 and 12 students who are identified as 'QCE at Risk' (Queensland Certificate of Education) by the Senior Schooling Department during college tracking junctures will be placed on the non-representative list.
- Year 10-12 students who are not up to date with VET (Vocational Education and Training) competencies and work placements will remain on the non-representative list until they have caught up and successfully completed outstanding work/tasks.
- Year 11 and Year 12 students who have been placed on the Stage 1 Cancellation of Enrolment Process will remain on the non-representative list until the student has successfully removed themselves from the cancellation process and meet representative policy requirements.

## EXTENUATING CIRCUMSTANCES

- We care about our students here at BPSSC and we understand that some of our students/families have experienced extenuating circumstances that have prevented them from attending school for a period of time throughout the representative policy cycle.
- Extenuating circumstances are usually personal or health problems which are outside of a student's control and have a negative impact upon their ability attend such as a medical condition, illness, accident, physical impairment or disability (supported by a medical certificate) or serious family problems (death in the family).
- Heads of Year and Deputy Principals in consultation with college Guidance Officers will review student circumstance on a case by case basis.

## IMPLEMENTATION

Students will be advise if they are ineligible to attend a representative event by the college. Any student who demonstrates misconduct or disobedience whilst representing the school at any event will automatically be banned from representing the school for a period of 1 term.

## TERMINOLOGY AND EXAMPLES

Terminology	Explanation	Examples include (but not limited to)	On the Non-Rep List
<b>School Representation</b>	Any activity where the student represents the College in the community and/or at external events	<ul style="list-style-type: none"> <li>• Inter-school sport</li> <li>• District sport</li> <li>• Debating team</li> <li>• Competitions and/or performances</li> <li>• Elective experiences unrelated to curriculum (e.g. non-curriculum related university experience days).</li> </ul>	Not allowed to participate
<b>Extracurricular activities/rewards</b>	Any special events and/or activity additional to the core curriculum being delivered	<ul style="list-style-type: none"> <li>• Senior Formal/s</li> <li>• Camp</li> <li>• Attendance Rewards</li> <li>• School performances/showcases</li> <li>• Specialised excursions which do not relate to the direct delivery of curriculum programs.</li> </ul>	Not allowed to participate
<b>Curriculum-enrichment activities</b>	Non-compulsory excursions related to school curriculum are held.	<ul style="list-style-type: none"> <li>• Museum trip offered to extend student knowledge e.g. students invited to see an exhibit that does not directly relate to curriculum or assessment.</li> <li>• Excursion to the theatre offered to all students to enrich their experience, however unrelated to curriculum.</li> </ul>	Not allowed to participate
<b>Curriculum-dependant activities</b>	Compulsory excursions related to school curriculum.	<ul style="list-style-type: none"> <li>• Museum trip whereby students must view a particular exhibit in order to complete upcoming assessment, and therefore the excursion does directly relate to school curriculum and assessment.</li> <li>• Excursion to the theatre for Drama subject with an assessment item directly related to the experience.</li> </ul>	Allowed to participate
<b>Whole-school on-grounds events where student is a participant</b>	Participation in whole school events that occur on-grounds, and whereby a student is not representing the College	<ul style="list-style-type: none"> <li>• Students will be allowed to engage in whole-college events such but not limited to Harmony day, Assembly performances, sport games, Phoenix Fun-Day, is permitted where it is not impacting curriculum time.</li> </ul>	Allowed to participate